Presentation of the paper "3D Visualization Techniques in Health Science Learning. Application case of Thermographic Images to Blood Flow Monitoring"

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Abstract

The present work proposes a new learning methodology based on the combination of geotechnologies for the acquisition of competence in the studies of physiotherapy and nursery. The approach is based on three-dimensional visualization techniques over thermographic images to improve the comprehension and interpretation of blood flow. The proposal is aimed to be applied in practical sessions of subjects of the area of knowledge of the Physiology, to demonstrate through the geotechnologies, the effect of the application of the changes of the flow blood. The present approach is related to the virtual laboratories field, since the generated virtual material can be used for acquisition of practical skills and competences, as well as evaluation of competencies in e-learning courses. The learning material is structured to be easily deployed in a learning management system, allowing the students to work with the models by means of open-source solutions without an additional effort.

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Keywords

Educational innovation; ICT; E-Learning; Engineering; Virtual laboratory; Circulatory physiology

Link to the presentation

https://figshare.com/articles/Untitled_Item/7379501/3

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